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Autistic Behavioral Education Lab (ABEL) made possible by grants from Mr. T. Boone Pickens, The Harris Foundation, and Boeing Employees Community Fund.

October 2007

We are very excited about our new friends in the ABEL Lab. We welcome Josiah, Will and Giavanna and Kinley. We are already seeing tremendous improvement in their behavior, communication and social skills. We still have a long way to go, but are off to a good start.



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The teachers in the classrooms have been a big help in generalizing their emerging skills.



The parents are a big part of the progress of their child. We always look forward to input and suggestions regarding their child's progress. If you see any new

reinforcers for your child or any emerging skills, it is important that you let us know.



We have started pairing children with other typical children and generalizing their learned skills with other

people and places besides the classroom.

Latest Updates

The Institute of Cellular Medicine (ICM) is currently accepting patients with the



following conditions for stem cell therapy:

- Autism
- Autoimmune diseases
- Cerebral Palsy and others

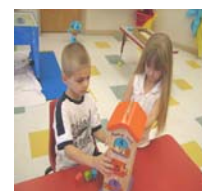
More at <http://www.cellmedicine.com/>

Parents Corner

To develop functional communication skills in children with Autism Spectrum disorder we must create many opportunities for communication within physical environments which contain interesting materials and useful activities.

Halle(1984) described ways in which we often undermine or preempt communication, and consequently fail to create or effectively use communicative opportunities.

1. **Environmental Preempting** occurs when everything is easily accessible and available "at no charge." Instead, encourage communication



and interaction for results.

2. **Nonverbal Preempting** occurs when we are not familiar with a child's current skills and capabilities, and consequently, do not expect or teach the next step. Let's make ongoing communication about developments a habit.



3. **Verbal preempting** occurs when we take the lead and don't allow opportunities for the child to initiate. Be patient and wait for child's response.



An environment that is conducive to communication development is one in which we

1. Create many opportunities for communicating
2. Know our student's current skills and can plan to teach the next
3. Expect communication

We are always looking for novel ways to help your child in this context Mansur is going to Newark New Jersey for Listening Therapy Training on October 28-29 2007.

For more info in the field of autism visit

<http://www.autism-society.org>

For more info on Special Care visit

<http://www.specialcareokc.org>

